# Research and Innovation: Researcher Development – opportunities for the academic year 2026-27

Research and Innovation (RI) coordinate a programme of training and development for researchers, planned around our five core researcher development themes (research practice, impact, identity, career and leadership) and mapped against the Vitae Researcher Development Framework (RDF).

For more information about researcher development (RD), please contact Alison Monkhouse (Academic Researcher Development Manager).





## Autumn term programme (November-December 2026)

**Book all courses** (search for any course by name, or filter by the 'Research and Innovation' theme to view all available RI courses)

| Date | | Researcher development opportunities | RD theme | Vitae RDF |
|---|---|---|---|---|
| **November 2026** | | *Mid-Career Researcher Mentoring (cross-institutional):* MCRM scheme open for 2027 applications (mentees and mentors) | Career | 1.1, 4.1 |
| | **Weekly** | *The Conversation UK* – weekly online sessions available throughout the term (see booking links at the end of this doc) | Impact | 4.1, 4.3 |
| | **5** | ***First-time PI (3)*:** understanding research impact at the outset 10.00-11.30 (on campus - BL1/01). *Session 3 of a series of 5.* | Impact | 1.2, 4.1, 4.3 |
| | **5** | STEM Pre-Accelerator Programme (*Anchored In*) - research innovation and commercialisation (places by application). | Impact | 2.6, **4.4** |
| | **9** | Researcher Writing Hour 14.00-15.00 (online) – an hour of focused time to progress a writing project/goal | Practice | 1.3, 1.8 |
| | **10** | Picture This: your research career. A creative workshop to support career reflections 10.00-12.00 (on campus – BL1/01) | Career | 1.1, 1.4, 2.6 |
| | **11** | ***First-time PI (4)*:** leading your research team 14.00-16.00 (on campus – BL1/01). *Session 4 of a series of 5*. | Leadership | 5.1, 5.2, 5.3, 5.4 |
| | **12** | STEM Pre-Accelerator Programme (*Anchored In*) - research innovation and commercialisation (places by application). | Impact | 2.6, **4.4** |
| | **12** | Researcher Writing Hour 10.00-11.00 (on campus BL1/01) – an hour of focused time to progress a writing project/goal | Practice | 1.3, 1.8 |
| | **16** | Researcher Writing Hour 15.00-16.00 (online) – an hour of focused time to progress a writing project/goal | Practice | 1.3, 1.8 |
| | **17** | *Pathways to Progression:* mentoring for academic promotion – mentor briefing/workshop 14.30-15.30 | Leadership | 5.3, **5.5** |
| | **18** | Researcher Writing Hour 11.00-12.00 (on campus BL1/01) – an hour of focused time to progress a writing project/goal | Practice | 1.3, 1.8 |
| | **18** | **Research Funding Ready A):** Aligning your research ideas and the funding landscape - 13.30-15.30 (on campus – BL1/01) | Practice | 1.2, 1.4, 2.6, **3.1** |
| | **18** | STEM Pre-Accelerator Programme (*Anchored In*) - research innovation and commercialisation (places by application). | Impact | 2.6, **4.4** |
| | **19** | SHAPE Pre-Accelerator Programme (*Studio Zao*) - research innovation and commercialisation (places by application). | Impact | 2.6, **4.4** |
| | **19** | *Pathways to Progression:* mentoring for academic promotion – mentee workshop 10.00-11.30 (on campus – BL1/01) | Career | 1.1, 4.1 |
| | **20** | Researcher Writing Hour 10.00-11.00 (online) – an hour of focused time to progress a writing project/goal | Practice | 1.3, 1.8 |
| | **20** | **S**upporting **P**artnerships **A**nd **R**esearch **K**nowledge - SPARK Session 3 - Advanced Manufacturing; Defence; Life Sciences; Professional, Business & Finance - interdisciplinary workshop, IAA funded - 10:00-15:15 (3M BIC). | Impact | 1.5, 2.1, 2.6, 4.3, 5.6 |

## Autumn term (November-December 2026, continued)





| Date | | Researcher development opportunities | RD theme | Vitae RDF |
|---|---|---|---|---|
| **November 2026** | **24** | STEM Pre-Accelerator Programme (*Anchored In*) - research innovation and commercialisation (places by application). | Impact | 2.6, **4.4** |
| | **25** | ***First-time PI (5)*:** programme reflections – What? So what? Now what? 14.00-15.30 (on campus – BL1/01). *Final session*. | Wraparound | 1.1, 5.1, 5.6 |
| | **26** | EDI for Researchers 9.30-12.30 (online) – IAA funded session, delivered by *Miriam Lynn* in association with *Skillfluence*. | Practice / wraparound | 1.7, 2.2, 3.1, 5.1 |
| **December 2026** | **2** | **Research Funding Ready B):** Building a narrative and persuasive proposal writing - 13.30-15.30 (on campus BL1/01) | Practice | 1.2, 1.4, 2.6, **3.1** |
| | **3** | SHAPE Pre-Accelerator Programme (*Studio Zao*) - research innovation and commercialisation (places by application). | Impact | 2.6, **4.4** |
| | **9** | SHAPE Pre-Accelerator Programme Showcase (*Studio Zao*) - research innovation and commercialisation. | Impact | 2.6, **4.4** |
| | **9** | **Research Funding Ready C):** Costing with confidence and submitting your application - 13.30-15.30 (on campus - BL1/01) | Practice | 1.3, 1.8, **3.1** |
| | **14** | Scopus, ORCID, Web of Science and More: Managing Your Scholarly Profiles for Maximum Visibility – 15:00-16:00 (online) | Practice | 3.4, 4.2 |
| | **17** | Measuring What Matters?: Understanding research metrics, what they tell us and what they don't – 15:00-16:00 (online) | Practice | 3.5 |

## On-demand (self-directed online learning opportunities – access any time)

| | RD theme | Vitae RDF |
|---|---|---|
| **Trusted Research:**<br>• **Introduction to Trusted Research** and **Advanced Trusted Research** (online learning – available via Learn-Upon, search catalogue to self-enrol)<br>• **Export Controls –** elearning from HERSA, recommended for STEM researchers (please complete this HERSA training request form for a login) | Practice | 1.9, 3.3, **3.5** |
| University of Huddersfield **foundational AI training** – essential for all staff, including researchers (online learning – available via Learn-Upon) | Practice | 1.4, 1.9, **2.4**, 2.5 |
| **Prosper** – career development resources for postdocs/ECRs and managers of researchers - Prosper Portal.<br>(register on the portal for additional functionality including a personal dashboard and the ability to save and add notes to resources). | Career | **1.1**, 1.8, 5.6 |
| **Introduction to Responsible Research Assessment** (DORA) - Introduction to Responsible Research Assessment Course \| DORA<br>(register to take the course, then work through the 4 lessons and complete the optional quizzes to get a certificate) | Practice | 1.9, 3.5, 5.1 |

## Weekly (choose a session to suit you)

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|---|---|---|
| **Writing for The Conversation** (online training, run by The Conversation UK).<br><br>Sessions take place twice weekly - every Wednesday at 2pm and rotating Tuesdays or Thursdays at 10.30am or 2pm.<br><br>Register for a link to attend your chosen session:<br>▪ Weekly Wednesdays 2pm: Zoom registration<br>▪ Rotating Thursdays 2pm: Zoom registration<br>▪ Rotating Tuesdays 10.30am: Zoom registration<br>▪ Rotating Thursdays 10.30am: Zoom registration<br>▪ Rotating Tuesdays 2pm: Zoom registration | Practice, Impact | 1.2, 1.4, 2.1, 2.5, **4.1**, 4.3 |